

## Atypical Application of PROC SUMMARY

John Henry King, Ouachita Clinical Data Services, Inc., Caddo Gap AR

### Abstract

This paper describes using PROC SUMMARY combined with a few other DATA and PROC steps to produce stacked frequency tables of a large or small number of categorical variables. This technique uses a single pass of the analysis data preserving the variable order and the order of the levels of each variable, while providing complete rows and complete columns of zero counts (something from nothing) and BIGN. We will discuss applications of PROC FORMAT options NOTSORTED and MULTILABEL; PROC SUMMARY options CHARTYPES, PRELOADFMT, COMPLETETYPES, DESCENDTYPES, LEVELS, WAYS, ORDER=DATA, and the TYPES statement; the PROC FREQ WEIGHT statement, ZEROS option and ODS table CROSSTABFREQS; a data step view; PROC TRANSPOSE statements ID and IDLABEL; interesting functions FINDC, VNAME, VLABEL, VVALUE, VFORMATD, CATX and CATS all in the context of a simple extensible program that you can use every day.

### Introduction

The goal is to write a program to produce two-way tables of any number, a few hundred at least, of discrete variables (row variables), crossed with a treatment variable (column variable) to ultimately be displayed in a summary table or used in a programmed QC. PROC SUMMARY is a good tool for this task it is fast and allows for processing character and numeric discrete variables, to establish an order for the levels of each variable, to create counts for levels that do not exist in the data, and it allows multi-level groupings. The following is a template for the PROC SUMMARY we will use -

```
proc summary completetypes chartype descendtypes missing;
  class list-of-discrete-variables treatment-variable / preloadfmt order=data mlf;
  format class-variable1 format1 class-variable2 format2 ...;
  types treatment-variable (list-of-discrete-variables)*treatment-variable;
  output out=sas-data-set(index=(way_)) / levels ways;
run;
```

it is the basic PROC SUMMARY needed to generate counts for hundreds of discrete analysis variables, in one pass of the data.

### Details

- **PROC SUMMARY** when we use PROC SUMMARY with no VAR statement it implies that we are counting observations for each level of the CLASS variables. The same thing we could do with PROC FREQ but PROC FREQ does not support pre-loaded and multi-label formats. We will use PROC FREQ when it's time to calculate percents.
  - **COMPLETETYPES** interacts with PRELOADFMT to give zero counts for CLASS levels that do not exist in the data. This saves us the headache of trying to add rows or columns of zeros after the fact.

## Atypical Application of PROC SUMMARY, continued

- `CHARTYPE` requests the `_TYPE_` variable created by PROC SUMMARY as a character variable instead of numeric. This is required with many CLASS variables and suites our processing later on.
- `DESCENDTYPES` requests PROC SUMMARY to sort the output data by descending order of `_TYPE_`. This will make the row variables in our analysis ordered in the same order they appear on the class statement from left to right. This is useful because this order of the discrete variables is the order we want in the output.
- `MISSING` is needed to insure no data is discarded for CLASS variables with missing values. How missing values are handled in the summary table depends on the application, in this example missing levels will not be included in the final summary and will not contribute to the denominator for a CLASS variable. The final output will include a row of n as the first summary row for each CLASS variable, showing the denominator used for each CLASS variable.
- `CLASS` this is the list of discrete variables to form groups for counting, these variables may be either character or numeric. We will list the column or treatment variable last, so we can identify it using `_TYPE_` it will be associated with last byte of `_TYPE_`.
  - `PRELOADFMT` directs PROC SUMMARY to build a table for each CLASS variable using the associated FORMAT. This allows PROC SUMMARY to create observations with zeros counts.
  - `ORDER=DATA` specifies that the ORDER of summary rows be in the order defined by the pre loaded format. This allows us to define the order of the rows by the way we order the rows of the format (details on that to follow).
  - `MLF` specifies processing for multi-label formats, formats with overlapping groups, for example a “Total” column. MLF has two side effects that we will exploit even if we don’t actually have any multi-label formats we will use the option. Those side effects are
    - All CLASS variables are converted to character
    - Significantly faster and is especially noticeable when there are hundreds of CLASS variables.
- `FORMAT` this is the regular format statement we all know and love. If the formats have already been associated with the variables this statement can be omitted. The important part is that all variables have a value format. CLASS variables can share formats but all CLASS variables should have a format and it should be pre-loadable to achieve the desired effect of `PRELOADFMT` and `ORDER=DATA`. Following are example VALUE statements that use the `NOTSORTED` and `MULTILABEL` options for the column variable. We will not use multi-label formats for the row variables.

```
value trt(notsorted multilabel) 1='Placebo' 2='Active' 1,2='Total';  
value $sex(notsorted) 'F'='Female' 'M'='Male';  
value race(notsorted) 1='White' 2='Black' 3='Hispanic' 4='Other';
```

Without the `NOTSORTED` option the class levels are sorted by the formatted values which may not be the order we want.

## Atypical Application of PROC SUMMARY, continued

- **TYPES** this statement directs PROC SUMMARY to only create the table crossings we specify. The default for PROC SUMMARY is to create tables for all possible crossings of all variables listed in the CLASS statement which is impossible when there are a large number of class variables, but with TYPES we are able to restrict the analysis to the tables of interest. The syntax is very similar to the PROC FREQ TABLES statement.
  - *Treatment-variable* listed alone for a one-way table, this is BIGN. Number of subjects.
  - *(list-of-discrete-variables)\*treatment-variable* requests two-way tables for each discrete analysis variable crossed with the treatment variable.
- **OUTPUT** as the statement name implies describes the output SAS® data set we want PROC SUMMARY to create.
  - `out=sas-data-set(index=(_way_))` names the output data set and in our example we will create a simple index. The index allows us to retrieve the data for BIGN slightly faster when there are a lot of analysis variables.
  - **LEVELS** is an option that creates an index variable for the class levels. It is useful to our program for processing BIGN.
  - **WAYS** is an option that creates a variable that indicates the number of variables in a summary in our program the variable `_WAY_` will have value 1 or 2.

The output data set created from this single PROC SUMMARY can be easily manipulated to produce a data set formatted for display as a summary table or used in a programmed QC. Understanding the output data produced here and the options used and their interaction is essential to the process.

- Variables in the output data
  - Each of the variables listed in the CLASS statement. Numeric variables are converted to character due to the use of MLF option.
  - `_TYPE_` a character variable which encodes information about the variable(s) summarized in each observation. Each byte of `_TYPE_` is associated with a CLASS variable in the same order the class variables are specified in the CLASS statement(s). The first CLASS variable being associated with byte 1 of `_TYPE_` and the second CLASS variable associated with byte 2 and so on for all n CLASS. The length of `_TYPE_` being equal to the total number of CLASS variables. When
  - `_FREQ_` a numeric variable of counts.
  - `_WAY_` a variable to indicate if the summary is a 1 way or 2 way table.
  - `_LEVEL_` an index that will allow us to preserve the order of the rows should we decide to mix them up.
- Observations
  - One observation for each level of each discrete variable crossed with the treatment variable (`_WAY_=2`), including any levels that don't exist in the data where `_FREQ_=0`, as defined by the format associated with the variable.
  - One observation for each level of the treatment variable for the `_WAY_=1` observations. This is BIGN.

Atypical Application of PROC SUMMARY, continued

For example consider the following output using SASHELP.CLASS with a couple of variables added RACE and TRT to make it look somewhat like a subject level data set ADSL. Each CLASS variable SEX RACE AGE and TRT were given value formats to define the order and value labels for the codes associate with each. TRT also uses a MULTILABEL format to create "Total".

Here in Figure 1 we can examine and understand how `_TYPE_` is related to the CLASS variables. In this example there are four CLASS variables implying `_TYPE_` will have length character 4. The value of each byte of `_TYPE_` is either 1 or 0; indicating that the  $i^{\text{th}}$  CLASS variable is in the summary (1) or not in the summary (0). For example the first three observations where `_TYPE_='0001'` involve only one CLASS

| Obs | Sex    | Race     | Age          | Trt     | _WAY_ | _TYPE_ | _LEVEL_ | _FREQ_ |
|-----|--------|----------|--------------|---------|-------|--------|---------|--------|
| 1   |        |          |              | Placebo | 1     | 0001   | 1       | 6      |
| 2   |        |          |              | Active  | 1     | 0001   | 2       | 13     |
| 3   |        |          |              | Total   | 1     | 0001   | 3       | 19     |
| 4   |        |          | 10 and Under | Placebo | 2     | 0011   | 1       | 0      |
| 5   |        |          | 10 and Under | Active  | 2     | 0011   | 2       | 0      |
| 6   |        |          | 10 and Under | Total   | 2     | 0011   | 3       | 0      |
| 7   |        |          | Pre-teen     | Placebo | 2     | 0011   | 4       | 2      |
| 8   |        |          | Pre-teen     | Active  | 2     | 0011   | 5       | 5      |
| 9   |        |          | Pre-teen     | Total   | 2     | 0011   | 6       | 7      |
| 10  |        |          | Teen         | Placebo | 2     | 0011   | 7       | 4      |
| 11  |        |          | Teen         | Active  | 2     | 0011   | 8       | 8      |
| 12  |        |          | Teen         | Total   | 2     | 0011   | 9       | 12     |
| 13  |        | White    |              | Placebo | 2     | 0101   | 1       | 4      |
| 14  |        | White    |              | Active  | 2     | 0101   | 2       | 7      |
| 15  |        | White    |              | Total   | 2     | 0101   | 3       | 11     |
| 16  |        | Black    |              | Placebo | 2     | 0101   | 4       | 1      |
| 17  |        | Black    |              | Active  | 2     | 0101   | 5       | 6      |
| 18  |        | Black    |              | Total   | 2     | 0101   | 6       | 7      |
| 19  |        | Hispanic |              | Placebo | 2     | 0101   | 7       | 1      |
| 20  |        | Hispanic |              | Active  | 2     | 0101   | 8       | 0      |
| 21  |        | Hispanic |              | Total   | 2     | 0101   | 9       | 1      |
| 22  |        | Other    |              | Placebo | 2     | 0101   | 10      | 0      |
| 23  |        | Other    |              | Active  | 2     | 0101   | 11      | 0      |
| 24  |        | Other    |              | Total   | 2     | 0101   | 12      | 0      |
| 25  | Female |          |              | Placebo | 2     | 1001   | 1       | 2      |
| 26  | Female |          |              | Active  | 2     | 1001   | 2       | 7      |
| 27  | Female |          |              | Total   | 2     | 1001   | 3       | 9      |
| 28  | Male   |          |              | Placebo | 2     | 1001   | 4       | 4      |
| 29  | Male   |          |              | Active  | 2     | 1001   | 5       | 6      |
| 30  | Male   |          |              | Total   | 2     | 1001   | 6       | 10     |

Figure 1

display with PROC REPORT.

variable in this case the 4<sup>th</sup> CLASS variable because the 4<sup>th</sup> byte is 1.

Similarly observations 13-24 being the 2-way table of RACE\*TRT is encoded in `_TYPE_` as '0101', in other words the observations are associated with the summary of CLASS variable 2 and 4.

We will use `_TYPE_` and an ARRAY constructed from the list of class variables to process the CLASS variables without having to use the names of the CLASS variables, making our program dynamic with regards their number and order. While PROC SUMMARY does the majority of the heavy lifting we still need to process the output into a data set that we can pass to PROC FREQ to calculate percentages and finally transposed on the treatment columns for

## Example

The following is a full working example with description of the steps and details of the important and interesting features.

### Value format for analysis variables.

For each variable in the analysis a value label format is created, to define the levels of each and to provide descriptive row labels in the summary table. The NOTSORTED option allows the format to communicate the order of each level in the output, for example in the TRT format below the value 2='Placebo' is listed first followed by 1='Active' the NOTSORTED option preserves this ordering and allows this order to determine the order in the output. The default being to order the output by the collating sequence of the formatted values

```
proc format;
  value trt( notsorted multilabel) 2='Placebo' 1='Active' 1,2='Total';
  value $sex( notsorted) 'F'='Female' 'M'='Male';
  value race( notsorted) 1='White' 2='Black' 3='Hispanic' 4='Other';
  value age( notsorted) low-10 = '10 and Under' 11-12='Pre-teen' 13-high='Teen';
  value bmi( notsorted) low-<17='Slight' 17-<18.5='Medium' 18.5-high='Husky';
  value height( notsorted) low-<59.8 = 'Short' 59.8-<65.3='Average' 65.3-high='Tall';
  value weight( notsorted) low-<85='Light' 85-<102.5='Average' 102.5-high='Heavy';
run;
```

### Analysis data ADSL.

I like to use SASHELP.CLASS as a model for ADSL, by adding treatment and a couple of other variables to make it a bit more interesting. Each analysis variable is given a descriptive label and this label will become the break label beginning each section in the stacked two-way table summary.

```
data ADSL;
  Trt = rantbl(12345, .5);
  set sashelp.class;
  Race = rantbl(12345, .5, .4);
  Bmi = (weight*703) / height**2;
  if _n_ eq 3 then call missing(race);
  else if _n_ eq 4 then call missing(sex);
  else if _n_ eq 6 then call missing(weight,bmi);
  attrib age format=age. label='Age Group';
  attrib height format=height. label='Height Range';
  attrib weight format=weight. label='Weight Range';
  attrib sex format=$sex. label='Gender';
  attrib race format=race. label='Ethnic Origin';
  attrib bmi format=bmi. label='BMI Class';
  attrib trt format=trt. label='Treatment';
run;
```

### Parameterization.

Macro variables DATA, TRT, and DVARS can be thought of as parameters to this dynamic program. They provide the entire variable part of the code.

```
%let data = adsl;
%let trt = trt;
%let dvars = Sex Age Height Weight Race Bmi;
```

See my paper [“Atypical Applications of Proc Transpose”](#) for details on how to process DVARS so that it can accept a [“SAS Variable List”](#) as input.

### PROC SUMMARY to obtain counts.

Following is the call to PROC SUMMARY to get counts for the entire set of two-way tables and the one-way table to use for BIGN. This is the same as we discussed in detail above, it produces the data set shown in Figure 2 output from proc summary, 20 observations..

```
proc summary data=&data completetypes chartype missing descendtypes;
  class &dvars &trt / preloadfmt order=data mlf;
  types &trt (&dvars)*&trt;
  output out=counts(index=(way_)) / levels ways;
run;
```

Hopefully, from the discussion above, you can see how TYPE\_ relates to the CLASS variables. This data is sorted by descending TYPE\_ due to the PROC SUMMARY statement option DESCENDTYPES, but this does not alter the relationship between TYPE\_ and the variables listed on the CLASS statement.

| Obs | Sex    | Age          | Height | Weight | Race | Bmi | Trt     | <u>WAY_</u> | <u>TYPE_</u> | <u>LEVEL_</u> | <u>FREQ_</u> |
|-----|--------|--------------|--------|--------|------|-----|---------|-------------|--------------|---------------|--------------|
| 1   | Female |              |        |        |      |     | Placebo | 2           | 1000001      | 1             | 2            |
| 2   | Female |              |        |        |      |     | Active  | 2           | 1000001      | 2             | 6            |
| 3   | Female |              |        |        |      |     | Total   | 2           | 1000001      | 3             | 8            |
| 4   | Male   |              |        |        |      |     | Placebo | 2           | 1000001      | 4             | 4            |
| 5   | Male   |              |        |        |      |     | Active  | 2           | 1000001      | 5             | 6            |
| 6   | Male   |              |        |        |      |     | Total   | 2           | 1000001      | 6             | 10           |
| 7   |        |              |        |        |      |     | Placebo | 2           | 1000001      | 7             | 0            |
| 8   |        |              |        |        |      |     | Active  | 2           | 1000001      | 8             | 1            |
| 9   |        |              |        |        |      |     | Total   | 2           | 1000001      | 9             | 1            |
| 10  |        | 10 and Under |        |        |      |     | Placebo | 2           | 0100001      | 1             | 0            |
| 11  |        | 10 and Under |        |        |      |     | Active  | 2           | 0100001      | 2             | 0            |
| 12  |        | 10 and Under |        |        |      |     | Total   | 2           | 0100001      | 3             | 0            |
| 13  |        | Pre-teen     |        |        |      |     | Placebo | 2           | 0100001      | 4             | 2            |
| 14  |        | Pre-teen     |        |        |      |     | Active  | 2           | 0100001      | 5             | 5            |
| 15  |        | Pre-teen     |        |        |      |     | Total   | 2           | 0100001      | 6             | 7            |
| 16  |        | Teen         |        |        |      |     | Placebo | 2           | 0100001      | 7             | 4            |
| 17  |        | Teen         |        |        |      |     | Active  | 2           | 0100001      | 8             | 8            |
| 18  |        | Teen         |        |        |      |     | Total   | 2           | 0100001      | 9             | 12           |
| 19  |        |              | Short  |        |      |     | Placebo | 2           | 0010001      | 1             | 2            |
| 20  |        |              | Short  |        |      |     | Active  | 2           | 0010001      | 2             | 4            |

Figure 2 output from proc summary, 20 observations.

Now we need to calculate percents and I like to use PROC FREQ for this because it is easy. But we need to change the data somewhat so that it the information in the CLASS variables is normalized into a single variable. We could skip this and go straight to PROC FREQ but it will be too inefficient when there are many CLASS variables and we need to end up with the normalized format for the summary table anyway.

## Normalize the COUNTS data obtained from PROC SUMMARY

This step normalizes the discrete analysis variables into a set of information variables that will facilitate the processing going forward. We will create an order variable from `_TYPE_` and retrieve the variable name and label using functions `VNAME` and `VLABEL`.

```
data normalized;
  length _VARNUM_ 8 _VARNAME_ $32 _VARLABEL_ $128 _VALUE_ $16;
  set counts;
  where _way_ eq 2;
  array _d[*] &dvars;
  _varnum_ = findc(_type_, '1');
  _varname_ = vname(_d[_varnum_]);
  _varlabel_ = vlabe(_d[_varnum_]);
  _value_ = left(_d[_varnum_]);
  if _value_ in(' ', '.') then delete;
  drop &dvars _type_;
run;
```

Details of data normalized:

- `LENGTH` to define the information variables we are creating, you should modify length of `_VARLABEL_` and `_VALUE_` if applicable, make them big enough but don't go crazy.
- `WHERE` to subset the data to the two way tables. `_WAY_` is create by the PROC SUMMARY output statement option `WAYS`.
- `ARRAY` we are able to create an array of the discrete analysis variables even when as in this example some were numeric and others were character because the `MLF` option on the `CLASS` statement converts all numeric class variables to character. This is fine because we are no longer interested in working with the underlying variables just the values. The array allows us to reference the unknown and variable number of discrete analysis variables with an index freeing the program from the further burden of knowing anything about the variable names.
- `_VARNUM_` is created by finding the position of the first 1 in `_TYPE_`. This is the index to the variable in the array (in `CLASS` statement order) and provides an order variable for the set of 2-way tables. For example if `_TYPE_ equals '001001'` the value returned is 3 to reference element 3 of array `_D`.
- `_VARNAME_` is simply the name of the variable for which the 2-way table summarizes. The `VNAME` function is used to lookup this name from the array.
- `_VARLABEL_` is the variable label and is derived with the `VLABEL` function. This variable can be used in a report as the label for each 2-way table.
- `_VALUE_` is the formatted value of the discrete analysis variable. These values have been converted to character by the `MLF` option. Missing numeric variables will be identified by `'.'`
- `DELETE` missing observations those with `_VALUE_ blank or '.'`. Missing values will not be summarize and displayed in the output and will not contribute to the denominator.
- `DROP` the class variables and `_TYPE_`, we no longer need these.

Figure 3 normalized data, shows the output created by the data step where former variables are now values of variables that we control; with the name saved in `_VARNAME_`, the list order saved in `_VARNUM_`, the LABEL saved in `_VARLABEL_` and the values saved in `_VALUE_`.

| Obs | _VARNUM_ | _VARNAME_ | _VARLABEL_   | _VALUE_      | Trt     | _FREQ_ |
|-----|----------|-----------|--------------|--------------|---------|--------|
| 1   | 1        | Sex       | Gender       | Female       | Placebo | 2      |
| 2   | 1        | Sex       | Gender       | Female       | Active  | 6      |
| 3   | 1        | Sex       | Gender       | Female       | Total   | 8      |
| 4   | 1        | Sex       | Gender       | Male         | Placebo | 4      |
| 5   | 1        | Sex       | Gender       | Male         | Active  | 6      |
| 6   | 1        | Sex       | Gender       | Male         | Total   | 10     |
| 7   | 2        | Age       | Age Group    | 10 and Under | Placebo | 0      |
| 8   | 2        | Age       | Age Group    | 10 and Under | Active  | 0      |
| 9   | 2        | Age       | Age Group    | 10 and Under | Total   | 0      |
| 10  | 2        | Age       | Age Group    | Pre-teen     | Placebo | 2      |
| 11  | 2        | Age       | Age Group    | Pre-teen     | Active  | 5      |
| 12  | 2        | Age       | Age Group    | Pre-teen     | Total   | 7      |
| 13  | 2        | Age       | Age Group    | Teen         | Placebo | 4      |
| 14  | 2        | Age       | Age Group    | Teen         | Active  | 8      |
| 15  | 2        | Age       | Age Group    | Teen         | Total   | 12     |
| 16  | 3        | Height    | Height Range | Short        | Placebo | 2      |
| 17  | 3        | Height    | Height Range | Short        | Active  | 4      |
| 18  | 3        | Height    | Height Range | Short        | Total   | 6      |
| 19  | 3        | Height    | Height Range | Average      | Placebo | 2      |
| 20  | 3        | Height    | Height Range | Average      | Active  | 5      |

Figure 3 normalized data

### PROC FREQ to obtain column percents for each 2-way table.

There is any number of ways to calculate the parentages, using PROC FREQ is easy and the output produced by ODS OUTPUT CROSSTABFREQS makes further processing easy. Notice that with the normalized data we no longer need be concerned with the names of the variables, this step is same for one variable or 100.

```
ods select none;
proc freq data=normalized order=data;
  by _varnum_ _varname_ _varlabel_;
  tables _value_ * &trt / norow nopercents;
  weight _freq_ / zeros;
  ods output CrossTabFreqs=CrossTabFreqs(index=( _type_ ));
run;
ods select all;
```

- ODS SELECT NONE allows us to turn off all printed output from PROC FREQ without having to know what destinations are open.
- The PROC FREQ statement includes the ORDER=DATA option to preserved the order of the table variable \_VALUE\_ and TRT as established by the options used with PROC FORMAT and PROC SUMMARY.
- The BY statement includes the information variables created in the previous step.
- The TABLES statement specifies two options to discards percentages that we are not interested in.
- We use the WEIGHT statement because we have summary data. \_FREQ\_ was created by PROC SUMMARY and contains the counts, the ZEROS options is included to have PROC FREQ process cells with zero counts. ZEROS is a relatively new option and is important when there are zero counts in the data.



## Atypical Application of PROC SUMMARY, continued

| Obs | _VARNUM_ | _VARNAME_ | _VARLABEL_ | Table               | _VALUE_      | Trt     | _TYPE_ | _TABLE_ | Frequency | ColPercent | Missing |
|-----|----------|-----------|------------|---------------------|--------------|---------|--------|---------|-----------|------------|---------|
| 1   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Female       | Placebo | 11     | 1       | 2         | 33.3333    | .       |
| 2   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Female       | Active  | 11     | 1       | 6         | 50.0000    | .       |
| 3   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Female       | Total   | 11     | 1       | 8         | 44.4444    | .       |
| 4   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Female       |         | 10     | 1       | 16        | .          | .       |
| 5   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Male         | Placebo | 11     | 1       | 4         | 66.6667    | .       |
| 6   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Male         | Active  | 11     | 1       | 6         | 50.0000    | .       |
| 7   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Male         | Total   | 11     | 1       | 10        | 55.5556    | .       |
| 8   | 1        | Sex       | Gender     | Table _VALUE_ * Trt | Male         |         | 10     | 1       | 20        | .          | .       |
| 9   | 1        | Sex       | Gender     | Table _VALUE_ * Trt |              | Placebo | 01     | 1       | 6         | .          | .       |
| 10  | 1        | Sex       | Gender     | Table _VALUE_ * Trt |              | Active  | 01     | 1       | 12        | .          | .       |
| 11  | 1        | Sex       | Gender     | Table _VALUE_ * Trt |              | Total   | 01     | 1       | 18        | .          | .       |
| 12  | 1        | Sex       | Gender     | Table _VALUE_ * Trt |              |         | 00     | 1       | 36        | .          | 0       |
| 13  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | 10 and Under | Placebo | 11     | 1       | 0         | 0.0000     | .       |
| 14  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | 10 and Under | Active  | 11     | 1       | 0         | 0.0000     | .       |
| 15  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | 10 and Under | Total   | 11     | 1       | 0         | 0.0000     | .       |
| 16  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | 10 and Under |         | 10     | 1       | 0         | .          | .       |
| 17  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | Pre-teen     | Placebo | 11     | 1       | 2         | 33.3333    | .       |
| 18  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | Pre-teen     | Active  | 11     | 1       | 5         | 38.4615    | .       |
| 19  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | Pre-teen     | Total   | 11     | 1       | 7         | 36.8421    | .       |
| 20  | 2        | Age       | Age Group  | Table _VALUE_ * Trt | Pre-teen     |         | 10     | 1       | 14        | .          | .       |

Figure 4 CrossTabFreqs stacked tables from PROC FREQ

The output show in Figure 4 is the ODS CROSSTABFREQS data which contains the same two-way tables we created in the previous step with the addition of COLPERCENT the percentages we need for our report. The counts are now called FREQUENCY and there are some new variables TABLE, \_TABLE\_ and MISSING that we will not use and it also includes the denominator used for the percents identified as \_TYPE\_=10. \_TYPE\_ is also a new variable but should not be confused with \_TYPE\_ created by PROC SUMMARY. We will use the \_TYPE\_=10 data to create a row of denominator counts in our report.

### BIGN.

```
data bign(index=(&trt) keep=&trt _colNum_ _bign_);
  set counts;
  where _way_ eq 1;
  rename _level_ = _colNum_ _freq_ = _bign_;
run;
```

| Obs | Trt     | _colNum_ | _bign_ |
|-----|---------|----------|--------|
| 1   | Placebo | 1        | 6      |
| 2   | Active  | 2        | 13     |
| 3   | Total   | 3        | 19     |

Using the single one-way table we requested in the TYPES statement, create data BIGN by sub-setting on \_WAY\_ and renaming variables \_LEVEL\_ and \_FREQ\_ as \_COLNUM\_ and \_BIGN\_ respectively.

\_COLNUM\_ is the column order as defined by the value format associated with &TRT and will be used to name the column variables when the data are transpose. \_BIGN\_ is number of subjects in each treatment group, BIGN and will be added to the formatted value of &TRT to create labels for the column variables.

### Row labels and formatted table cells.

At this point we start to get into actual table formatting and will need to be tailored to the requirements found in the table shells. Here I will format the two-way tables with the denominator as the first row follow by the category levels; this effectively handles missing and makes it clear how the percents are calculated.

```
data crossView / view=crossView;
  set crossTabFreqs(where=( _type_ eq '01')) crossTabFreqs(where=( _type_ eq '11'));
```

## Atypical Application of PROC SUMMARY, continued

```
by _varnum_ _varname_ _varlabel_ _type_;  
run;
```

- A data step view is used because we don't really need an intermediate data we just need to run the reorder the rows of CROSSTABFREQS and pass them through to the next step.
- The SET statement with WHERE data set option and BY are used to interleave the data with itself so that `_TYPE_=01` can be moved ahead of `_TYPE_=11`, notice in Figure 4 that observation 4 is `_TYPE_=01` but want it to precede the `_TYPE_=11` observations. This is done for each `_VARNAME_` with the self interleave.

```
data StackedTables;  
retain _VARNUM_ _VARNAME_ _VARLABEL_ _TYPE_ _VLEVEL_ _VALUE_;  
set CrossView;  
by _varnum_ _varname_ _varlabel_ _type_ _value_ notsorted;  
length _VLEVEL_ 8;  
if first._varnum_ then _vlevel_ = 0;  
if first._value_ then _vlevel_ + 1;  
if _type_ eq '01' then _value_ = 'n';  
set bign key=&trt/unique;  
length _IDLABEL_ $64;  
_idlabel_ = catx('~',&trt,cats(' (N=',_bign_,') '));  
length _CELL_ $32;  
select(_type_);  
  when('01') _cell_ = vvalue(frequency);  
  when('11') select(frequency);  
  when(0) _cell_ = vvalue(frequency);  
  otherwise do;  
    colPercent = round(colPercent,10**(-vformatd(colPercent)));  
    _cell_ = catx(' ',vvalue(frequency),cats('(',vvalue(colPercent),'%) '));  
  end;  
end;  
otherwise;  
end;  
format colPercent 8.1 frequency 8.0-L;  
label _type_=' ';  
rename _type_=_STYPE_;  
drop table _table_ frequency colpercent missing _bign_;  
run;
```

- RETAIN is used to put the variables in desired order.
- SET with BY and NOTSORTED option used to create the set up FIRST DOT variables to create `_VLEVEL_`. Using NOTSORTED is part of the reason for using the data step view from the previous step as input to this step. The NOTSORTED option is only allowed on simple SET statements we could not have used it on the self interleave above.
- `_VLEVEL_` is an index for each unique level of each discrete variable. If it created by incrementing a counter on `FIRST._VALUE_`. Remember the values of each discrete analysis variables have been ordered by the combination of NOTSORTED value statement option and the PROC SUMMARY options PRELOADFMT and ORDER=DATA.
- The denominators or little Ns are identified by `_TYPE_=01` but `_VALUE_` is blank coming from PROC FREQ. The label text is added here in the IF statement.
- BIGN is stored in a data set that is index by the value formatted value of &TRT. A SET statement with the KEY option is used to retrieve the values by the KEY. The value of BIGN will be used in

the treatment column labels and `_COLNUM_` will be to name the treatment column variables. The `UNIQUE` option allows the same observation to be accessed more than one time.

- `CAT(X S)` functions are used to create `_IDLABEL_`. These functions have features that make them a bit easier to use than the concatenation operator. The values of `_IDLABEL_` will be used to create variable labels for the new variables created from the values of `&TRT` when the data are transposed into the final display data. Creating these labels this way is important because it allows the program to be dynamic. There is no need to change the program if the number of treatment columns changes. No messy macro variables and the treatment column labels flow right into `PROC REPORT` with no other reference to them needed.
- The `select` statement determines how the values of `_CELL_`, the formatted table cell data, will be formatted depending on the value of `_TYPE_`.
  - When `_TYPE_=01` `_CELL_` will receive the value of `FREQUENCY`. The `VVALUE` function returns the formatted value of `FREQUENCY` as a character string. In this example the format is `8.1-L` where `-L` modifies the default justification of the numeric format from right to left justified.
  - When `_TYPE_=11` `_CELL_` will receive the count and percent in parenthesis unless the count is 0 when the percent is omitted. I think this is a bit less busy especially when there are a lot of zeros.
    - The value of `COLPERCENT` is rounded to the precision implied by the number of decimals of the associated format `8.1`. The function `VFORMATD` returns the value of `D` from a format in this case `1`. In the `round` function `10` is raised to the negative power of the value returned from `VFORMATD` to produce `0.1` as the rounding factor. Using `VFORMATD` in this way allows the program to derive the value from a common metadata object that can be easily varied.
    - Finally `_CELL_` is formatted using a combination `CATX` and `CATS` to produce the count and percent in the style `'ccc (ppp.p%)'`.
  - `FORMAT` specifies the formats for `COLPERCENT` and `FREQUENCY`.
  - The label is removed from `_TYPE_` and it is renamed. This variable encodes the summary type `01` is the denominator row labeled `'n'`. It could be used in `PROC REPORT` to change the attributes of the row with a `CALL DEFINE` to make it stand out in some way or it could be used to remove the row all together if it were not needed.

The data created by this step is shown in Figure 5 `STACKEDTABLES`. This data looks simple and for the most part it is but I think it is important to consider that the program to produce it is dynamic and requires no modification for different variables with completely different attributes and class levels. The only requirement is to define the value label formats for each variable which are required anyway to have the proper row and column labels for the final table.

Atypical Application of PROC SUMMARY, continued

| Obs | _VARNUM_ | _VARNAME_ | _VARLABEL_ | _VALUE_      | Trt     | _STYPE_ | _colNum_ | _IDLABEL_     | _CELL_     | _VLEVEL_ |
|-----|----------|-----------|------------|--------------|---------|---------|----------|---------------|------------|----------|
| 1   | 1        | Sex       | Gender     | n            | Placebo | 01      | 1        | Placebo~(N=6) | 6          | 1        |
| 2   | 1        | Sex       | Gender     | n            | Active  | 01      | 2        | Active~(N=13) | 12         | 1        |
| 3   | 1        | Sex       | Gender     | n            | Total   | 01      | 3        | Total~(N=19)  | 18         | 1        |
| 4   | 1        | Sex       | Gender     | Female       | Placebo | 11      | 1        | Placebo~(N=6) | 2 (33.3%)  | 2        |
| 5   | 1        | Sex       | Gender     | Female       | Active  | 11      | 2        | Active~(N=13) | 6 (50.0%)  | 2        |
| 6   | 1        | Sex       | Gender     | Female       | Total   | 11      | 3        | Total~(N=19)  | 8 (44.4%)  | 2        |
| 7   | 1        | Sex       | Gender     | Male         | Placebo | 11      | 1        | Placebo~(N=6) | 4 (66.7%)  | 3        |
| 8   | 1        | Sex       | Gender     | Male         | Active  | 11      | 2        | Active~(N=13) | 6 (50.0%)  | 3        |
| 9   | 1        | Sex       | Gender     | Male         | Total   | 11      | 3        | Total~(N=19)  | 10 (55.6%) | 3        |
| 10  | 2        | Age       | Age Group  | n            | Placebo | 01      | 1        | Placebo~(N=6) | 6          | 1        |
| 11  | 2        | Age       | Age Group  | n            | Active  | 01      | 2        | Active~(N=13) | 13         | 1        |
| 12  | 2        | Age       | Age Group  | n            | Total   | 01      | 3        | Total~(N=19)  | 19         | 1        |
| 13  | 2        | Age       | Age Group  | 10 and Under | Placebo | 11      | 1        | Placebo~(N=6) | 0          | 2        |
| 14  | 2        | Age       | Age Group  | 10 and Under | Active  | 11      | 2        | Active~(N=13) | 0          | 2        |
| 15  | 2        | Age       | Age Group  | 10 and Under | Total   | 11      | 3        | Total~(N=19)  | 0          | 2        |
| 16  | 2        | Age       | Age Group  | Pre-teen     | Placebo | 11      | 1        | Placebo~(N=6) | 2 (33.3%)  | 3        |
| 17  | 2        | Age       | Age Group  | Pre-teen     | Active  | 11      | 2        | Active~(N=13) | 5 (38.5%)  | 3        |
| 18  | 2        | Age       | Age Group  | Pre-teen     | Total   | 11      | 3        | Total~(N=19)  | 7 (36.8%)  | 3        |
| 19  | 2        | Age       | Age Group  | Teen         | Placebo | 11      | 1        | Placebo~(N=6) | 4 (66.7%)  | 4        |
| 20  | 2        | Age       | Age Group  | Teen         | Active  | 11      | 2        | Active~(N=13) | 8 (61.5%)  | 4        |

Figure 5 STACKEDTABLES

**Transpose treatment rows to variables.**

One last step to transpose the treatment rows to columns and we will have a nice data set that can be used for QC or passed to PROC REPORT to make a table.

```
Proc transpose data=StackedTables out=Display(drop=_name_) prefix=col;
  by _varnum_ _varname_ _varlabel_ _type_ _vlevel_ _value_;
  var _cell_;
  id _colnum_;
  idlabel _idlabel_;
run;
```

- BY statement list all of the information variables we created above.
- VAR is the variable to transpose \_CELL\_ the formatted table cells.
- ID names the new variables using the PREFIX and the value of \_COLUMN\_.
- IDLABEL creates labels for the new variables using the values in \_IDLABEL\_.

Figure 6 CONTENTS shows the new COLn variables and their labels. If there were a different number of treatments we would have a different number of COLn variables but the other variables will remain the same with any number of discrete analysis variables with any variable and unknown number of levels for each.

Atypical Application of PROC SUMMARY, continued

| Variables in Creation Order |            |      |     |               |
|-----------------------------|------------|------|-----|---------------|
| #                           | Variable   | Type | Len | Label         |
| 1                           | _VARNUM_   | Num  | 8   |               |
| 2                           | _VARNAME_  | Char | 32  |               |
| 3                           | _VARLABEL_ | Char | 128 |               |
| 4                           | _STYPE_    | Char | 2   |               |
| 5                           | _VLEVEL_   | Num  | 8   |               |
| 6                           | _VALUE_    | Char | 16  |               |
| 7                           | col1       | Char | 32  | Placebo~(N=6) |
| 8                           | col2       | Char | 32  | Active~(N=13) |
| 9                           | col3       | Char | 32  | Total~(N=19)  |

Figure 6 CONTENTS

In Figure 7 DISPLAY we have the PROC PRINT output of the last PROC TRANSPOSE step. This data is formatted and structured in such a way that it can be easily displayed using PROC REPORT or used in programmed QC. While the specifics of programmed QC are beyond the scope of this discussion I think we can all see how this data could be adapted for that purpose.

| Obs | _VARNUM_ | _VARNAME_ | _VARLABEL_    | _STYPE_ | _VLEVEL_ | _VALUE_      | col1      | col2      | col3       |
|-----|----------|-----------|---------------|---------|----------|--------------|-----------|-----------|------------|
| 1   | 1        | Sex       | Gender        | 01      | 1        | n            | 6         | 12        | 18         |
| 2   | 1        | Sex       | Gender        | 11      | 2        | Female       | 2 (33.3%) | 6 (50.0%) | 8 (44.4%)  |
| 3   | 1        | Sex       | Gender        | 11      | 3        | Male         | 4 (66.7%) | 6 (50.0%) | 10 (55.6%) |
| 4   | 2        | Age       | Age Group     | 01      | 1        | n            | 6         | 13        | 19         |
| 5   | 2        | Age       | Age Group     | 11      | 2        | 10 and Under | 0         | 0         | 0          |
| 6   | 2        | Age       | Age Group     | 11      | 3        | Pre-teen     | 2 (33.3%) | 5 (38.5%) | 7 (36.8%)  |
| 7   | 2        | Age       | Age Group     | 11      | 4        | Teen         | 4 (66.7%) | 8 (61.5%) | 12 (63.2%) |
| 8   | 3        | Height    | Height Range  | 01      | 1        | n            | 6         | 13        | 19         |
| 9   | 3        | Height    | Height Range  | 11      | 2        | Short        | 2 (33.3%) | 4 (30.8%) | 6 (31.6%)  |
| 10  | 3        | Height    | Height Range  | 11      | 3        | Average      | 2 (33.3%) | 5 (38.5%) | 7 (36.8%)  |
| 11  | 3        | Height    | Height Range  | 11      | 4        | Tall         | 2 (33.3%) | 4 (30.8%) | 6 (31.6%)  |
| 12  | 4        | Weight    | Weight Range  | 01      | 1        | n            | 6         | 12        | 18         |
| 13  | 4        | Weight    | Weight Range  | 11      | 2        | Light        | 2 (33.3%) | 3 (25.0%) | 5 (27.8%)  |
| 14  | 4        | Weight    | Weight Range  | 11      | 3        | Average      | 0         | 4 (33.3%) | 4 (22.2%)  |
| 15  | 4        | Weight    | Weight Range  | 11      | 4        | Heavy        | 4 (66.7%) | 5 (41.7%) | 9 (50.0%)  |
| 16  | 5        | Race      | Ethnic Origin | 01      | 1        | n            | 6         | 12        | 18         |
| 17  | 5        | Race      | Ethnic Origin | 11      | 2        | White        | 4 (66.7%) | 7 (58.3%) | 11 (61.1%) |
| 18  | 5        | Race      | Ethnic Origin | 11      | 3        | Black        | 1 (16.7%) | 5 (41.7%) | 6 (33.3%)  |
| 19  | 5        | Race      | Ethnic Origin | 11      | 4        | Hispanic     | 1 (16.7%) | 0         | 1 (5.6%)   |
| 20  | 5        | Race      | Ethnic Origin | 11      | 5        | Other        | 0         | 0         | 0          |
| 21  | 6        | Bmi       | BMI Class     | 01      | 1        | n            | 6         | 12        | 18         |
| 22  | 6        | Bmi       | BMI Class     | 11      | 2        | Slight       | 0         | 6 (50.0%) | 6 (33.3%)  |
| 23  | 6        | Bmi       | BMI Class     | 11      | 3        | Medium       | 3 (50.0%) | 4 (33.3%) | 7 (38.9%)  |
| 24  | 6        | Bmi       | BMI Class     | 11      | 4        | Husky        | 3 (50.0%) | 2 (16.7%) | 5 (27.8%)  |

Figure 7 DISPLAY

## Conclusion

We've looked at a method of using PROC SUMMARY to produce a large number of two-way tables and prepare the output for display. This technique requires only one pass of the raw analysis data and is extremely fast especially when compared to looping the over variables individually. I hope you can use this going forward in your work programming summaries for tables and programmed QC.

## Contact Information

Your comments and questions are valued and encouraged. Contact the author at:

John King  
Ouachita Clinical Data Services, Inc.  
1769 Highway 240 West  
Caddo Gap, AR 71935  
870-356-3033  
datanull@gmail.com

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